

	Key components that your program HAS IN PLACE to sustain PEDALS	Key components that your program NEEDS TO PUT IN PLACE to sustain PEDALS	NEXT STEPS (be specific... what do you need? what needs to happen? who will do it? by when?)
Administrative policies & materials e.g., policies, procedures, lesson plans, job descriptions, staff handbook, inclusion of curriculum in staff evaluations			
Resources e.g., financial resources, materials to support the teaching of social emotional skills in the classroom (incl. curriculum kits), teacher time, administrator time, families			
Family engagement e.g., communicating regularly with families, supporting strategies at home, communicating results of screenings, social emotional/ curriculum info at parent nights			
Trainings & staff development e.g., training materials, orientation of new staff, mentoring, external trainings, sharing learnings during staff meetings, off-site visits			

Higher leadership e.g., communication with & feedback from leadership (CEO/ Board/ Parent Council/ etc.)			
Leadership competencies e.g., communication skills, decision-making & problem solving skills, interpersonal skills, organizational skills, family engagement			
Data collection & use e.g., data on program implementation & outcomes (showing how what you're doing matters!), plan for using data for improvement & sharing results			
Marketing & sharing information e.g., materials for website, sharing successes with community (short article in the newspaper), statement in parent handbook			