

PEDALS Social Emotional Skills Scale for Teachers

Site name: _____

Date: _____

Coach: _____

Teacher's last name: _____

Classroom #: _____

Please put a check in the appropriate box

Behavior observed in LEAD TEACHER	Based on opportunity, the LEAD TEACHER exhibited the behavior....					na/ no opportunity during this observation	Notes
	1 Not at all	2	3 Sometimes	4	5 Always		
Models empathy <i>e.g., asking children if they are OK</i>							
Attempts to connect with children having a difficult time <i>e.g., getting down on their level, listening to the child, using sympathetic tone, helping child to understand the rules</i>							
Uses the language of emotions <i>e.g., "This is frustrating"</i>							
Helps children to identify their own emotions							
Helps children to identify the emotions of others							
Coaches and cues children to use problem-solving strategies							
Coaches and cues children to use calming down strategies							
Assistant(s) use(s) curriculum strategies in the classroom							

	No	Partially	Yes	Notes
Is the curriculum set up properly in the classroom? <i>Posters are up, puppets are out, etc.</i>				

PEDALS Social Emotional Skills Scale for Children

Site name: _____

Date: _____

Coach: _____

Teacher's last name: _____

Classroom #: _____

Behavior observed in CHILDREN (only count if the children initiate behavior on their own)	Based on opportunity, the CHILDREN exhibited the behavior....					na/ no opportunity during this observation	Notes
	1 Not at all	2	3 Sometimes	4	5 Always		
Use the Listening Rules <i>Eyes watching, Ears listening, Voices quiet, Body Calm</i>							
Identify emotions of self and/or others							
Display empathy							
Display skills to play with other children <i>e.g., join in play, play together, take turns</i>							
Use problem-solving strategies							
Use calming down strategies							
Follow directions the first time							
Ask for what want/need using a strong, respectful voice							
Help other child(ren) use Second Step strategies							