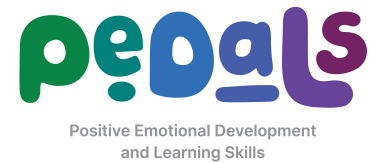


PEDALS Classroom Item List



What is it? The *PEDALS Classroom Item List* is a tool which identifies classroom materials and furnishings that support social emotional skills and helps teachers and administrators determine specific materials that may be needed in the classroom to enhance social emotional learning.

Why use it? An appropriate classroom environment is essential to teaching and learning social and emotional skills. This tool defines the materials and furnishings that create a rich environment to support children's emotional competence and promote social interaction. It can then serve as a guide to choosing and prioritizing items to purchase, make, or collect.

How to use it. The *Classroom Item List* is a list of social emotional materials; it is also a form to assess this aspect of the classroom and to note suggestions for improvement. A teacher, administrator, or coach observes 10 areas in the classroom and uses the form to indicate the presence or absence of specific items in each area. The observer then rates the area on a 1 to 5 scale and makes specific suggestions for improvement. Directions for this rating system are on the *Classroom Item List*.

When to use it. Use the *Classroom Item List* as a preparation for implementing the Second Step curriculum with children; PEDALS classrooms often use the tool at the beginning of each year. It can also be used to assess improvement as materials and furnishings are added to the classroom.

Some tips:

- This is not a complete list of all items that should be in a classroom; it reflects those materials and furnishings that support social emotional teaching and learning.
- Think about whether it would be more beneficial to have teachers rate their own classrooms or to have another observer do so (or both).
- Observers should use the Notes section for specific recommendations. Perhaps there are a lot of dramatic play clothes, but they are all one type. The observer should indicate that the classroom needs more different types of dramatic play clothes and can then give specific suggestions.
- Create a plan to review and use the results of the *Classroom Item List*. Teachers should have an opportunity to share what they learned and to talk with administrators about next steps. The list can be revised as new materials are added to the classroom. This is a very concrete way to make and document improvement.
- Not all items on the list need to be purchased. For example, flannel boards, pillows, and journals can be homemade. Other items, such as dramatic play clothes, can be donated.

PEDALS Classroom Item List

Site: _____ Classroom: _____ Name: _____ Date: _____

This **PEDALS Classroom Item List** includes materials that support the teaching of social emotional (SE) skills. It is not a complete list of all items that should be in a classroom. It should be used as a guide by teachers and administrators in selecting materials that enhance SE learning and practice in the classroom. In the Notes section, the person filling out the form should enter specific recommendations for items to be purchased.

For each item, enter a “Y” for yes (item is present), “S” for somewhat (item may be present but is not of good quality, not in good condition, or not available in sufficient quantities to engage children), or “N” for no (item is not present).

Cozy Area Items	Y/S/N (Yes/ Somewhat/ No)	What additional materials are needed?
Cushions, pillows, soft seats, couch		
Soft toys		
Area rugs		
Quiet time privacy cube		
Dramatic Play Items	Y/S/N	What additional materials are needed?
Furniture & kitchen set (table, stove, etc.)		
Multicultural baby dolls & doll clothes		
Diverse dramatic play clothes		
Play food & multicultural play food		
Pots, pans, dishes, utensils		
Play phones		
Mailbox		
Full-length mirror		
Language & Literacy Items	Y/S/N	What additional materials are needed?
Books related to feelings, following directions, and entering kindergarten		
Books on CD		
Bookstands/shelving		
Puppets for role-playing & storytelling		
Flannel board & flannel pieces		
Journals		
Photo albums		
Wordless books		
Emotions & feelings posters (beyond the Second Step posters)		

Small Group Items	Y/S/N	What additional materials are needed?
Blocks (variety of blocks, cars, people, signs, etc.)		
Fine motor (puzzles, pegs, beads, lacing, etc.)		
Cooperative board games (e.g. Hoot Owl Hoot!, Friends and Neighbors the Helping Game, Stone Soup, Candy Land, Don't Let the Pigeon Drive the Bus Game! and Chutes and Ladders)		
Sensory Play Items	Y/S/N	What additional materials are needed?
Sensory table or bins		
Scoopers & funnels		
Pour & measure sets		
Sensory materials (sand, dirt, shaving cream, noodles, etc.)		
Art Area Items	Y/S/N	What additional materials are needed?
Play dough & play dough utensils		
Story paper		
Mirrors		
Drawing/writing utensils		
Multicultural paint, crayons, markers, play dough, paper		
Music & Movement Items	Y/S/N	What additional materials are needed?
Calming rest time music		
Music and songs related to feelings, following directions		
Scarves		
Toy microphone		
Listening center including headphones		
Gross Motor Items	Y/S/N	What additional materials are needed?
Bean bags		
Small & large balls		
Sensory balls		
Parachute		
Technology Items	Y/S/N	What additional materials are needed?
Computer or iPad		
Computer games/apps related to feelings, following directions		
CD Player		
Internet access		

Teacher Resource Items	Y/S/N	What additional materials are needed?
Curriculum books that promote social emotional learning & instruction		
Curriculum books that promote partnerships with families		
Folders for homelinks & Second Step materials for families		
PEDALS booklist		
Clipboard or other handy place to keep <i>PEDALS Weekly Checklist</i>		
DECA Strategy Guide: <i>Promoting Resilience in Preschoolers: A Strategy Guide for Early Childhood Professionals</i> (for those using the DECA assessment)		
Second Step curriculum kit, extra posters, CDs, and/or other curriculum components		

Overall Area Rating

Check an Overall Rating between 1 and 5 for each area, where 1 is Significant Materials Needed (this area does not exist or there are no items to support SE development in this area), and 5 is No Materials Needed (this area offers a large quantity and variety of items in good condition to support SE development, and there are no SE materials needed for this area). Use your responses above help determine “Overall rating” scores for each area.

	Significant Materials Needed		Some Materials Needed		No Materials Needed
	1	2	3	4	5
Cozy Area	☐	☐	☐	☐	☐
Dramatic Play Area	☐	☐	☐	☐	☐
Language & Literacy Items	☐	☐	☐	☐	☐
Small Group Items	☐	☐	☐	☐	☐
Sensory Play Items	☐	☐	☐	☐	☐
Art Area Items	☐	☐	☐	☐	☐
Music & Movement Items	☐	☐	☐	☐	☐
Gross Motor Items	☐	☐	☐	☐	☐
Technology Items	☐	☐	☐	☐	☐
Teacher Resource Items	☐	☐	☐	☐	☐

Additional notes or suggestions:
