

ASQ:SE-2 & Second Step Crosswalk



ASQ:SE-2 48 MONTH QUESTIONNAIRE	SECOND STEP ACTIVITY
1. Does your child look at you when you talk to him?	Any Brain Builder, Brain Builder symbols, Listening Rules song, Focus Attention with attent-o-scopes, week 5
2. Does your child cling to you more than you expect?	Week 6, 7, 8, 10, 13, 15, 23, 25
3. Does your child talk or play with adults she knows well?	Puppets, Week 1
4. When upset, can your child calm down within 15 minutes?	Calm down technique, calm down song, Week 17
5. Does your child like to be hugged or cuddled?	Puppets, SE (social emotional) books
6. Does your child seem too friendly with strangers?	Puppets, SE books
7. Does your child settle himself down after exciting activities?	Calm down technique, belly breaths, puppets
8. Does your child cry, scream, or have tantrums for long periods of time?	Calm down technique, week 9, 14, 15, 16, 17
9. Is your child interested in things around her, such as people, toys, and foods?	Week 3, 10
10. Does your child stay dry during the day?	SE Books
11. Does your child have eating problems? For example, does he stuff food, vomit, eat things that are not food, or _____?	SE Books, Puppets

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12. Do you and your child enjoy mealtimes together?	Skill practices
13. Does your child do what you ask her to do?	Week 2, 4, 5
14. Does your child seem happy?	Unit 2, 3, puppets, feeling songs, posters
15. Does your child sleep at least 8 hours in a 24-hour period?	SE books
16. Does your child seem more active than other children his age?	Week 13, 14, 18, Calm down techniques, SE Books
17. Does your child use words to tell you what she wants or needs?	Week 6, 23, 24, 25
18. Does your child stay with activities he enjoys for at least 10 minutes (other than watching shows or videos, or playing with electronics)?	Week 3, 18
19. Does your child use words to describe her feelings and the feelings of others? For example, does she say, "I'm happy," "I don't like that," or "She's sad?"	Week 7, 8, 9, feelings posters, songs
20. Does your child move from one activity to the next with little difficulty (for example, from playtime to mealtime)?	Week 20, 21, 22
21. Does your child explore new places, such as a park or a friend's home?	Week 10

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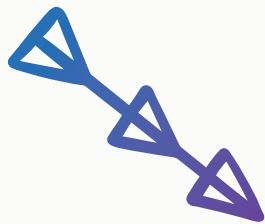


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22. Does your child do things over and over and get upset when you try to stop him? For example, does he rock, flap his hands, spin, or _____?	Calm Down Steps/Poster, SE Books, Brain Builders
23. Does your child hurt herself on purpose?	Week 14, 17
24. Does your child follow rules at home or at child care?	Listening Rules, Week 5
25. Does your child destroy or damage things on purpose?	Week 11
26. Does your child stay away from dangerous things, such as fire and moving cars?	SE Books, Puppets
27. Can your child name a friend?	Week 20, 21, 22
28. Does your child show concern for other people's feelings? For example, does he look sad when someone is hurt?	Puppets
29. Do other children like to play with your child?	Week 11, 12, 13
30. Does your child like to play with other children?	Unit 4
31. Does your child try to hurt other children, adults, or animals (for example, by kicking or biting)?	Week 19, 20, 21, 22
32. Does your child show an unusual interest in or knowledge of sexual language and activity?	SE Books

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33. Does your child wake three or more times during the night?	SE Books, Songs, Calm Down Strategies
34. Is your child too worried or fearful?	Week 13, 14, 15, 16
35. Does your child have simple back-and-forth conversations with you?	Week 6, 12, 15, 20, 21 Puppets



BEHAVIORAL AREA	DEFINITION	ASQ:SE-2 48 MO. QUESTION	SECOND STEP WEEK
Autonomy	A child's ability or willingness to self-initiate or respond without guidance	2, 21, 34	2, 4, 5, 6, 9, 10, 11, 12, 15, 19, 20, 21, 22
Compliance	A child's ability or willingness to conform to the direction of others and follow rules	13, 24	2, 5, 11, 12, 16, 17, 18, 19, 20, 26
Adaptive Functioning	A child's success or ability to cope with physiological needs	10, 11, 15, 23, 26, 32, 33	6, 7, 12, 16, 17, 18, 20, 24

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Self-Regulation	A child's ability or willingness to calm or settle down or adjust to physiological or environmental conditions or stimulation	4, 7, 8, 16, 18, 20, 22, 25, 31	3, 5, 14, 15, 16, 17, 18, 23, 24, 27
Affect	A child's ability or willingness to demonstrate his or her own feelings and empathy for others	5, 9, 14, 28	7, 8, 9, 10, 11, 12, 13, 25, 27
Interaction	A child's ability or willingness to respond or initiate social responses to parents, other adults, and peers	3, 6, 12, 27, 29, 30	1, 19, 20, 21, 22, 28
Social-Communication	A child's ability or willingness to interact with others by responding to or initiating verbal or nonverbal signals to indicate interests or needs, feelings, and affective or internal states	1, 17, 19, 35	1, 3, 6, 7, 8, 9, 10, 12, 13, 14, 15, 20, 23

